

# City High Annual Reporting 2023-2024 Academic Year

Presented to Board of Directors

October 16, 2024

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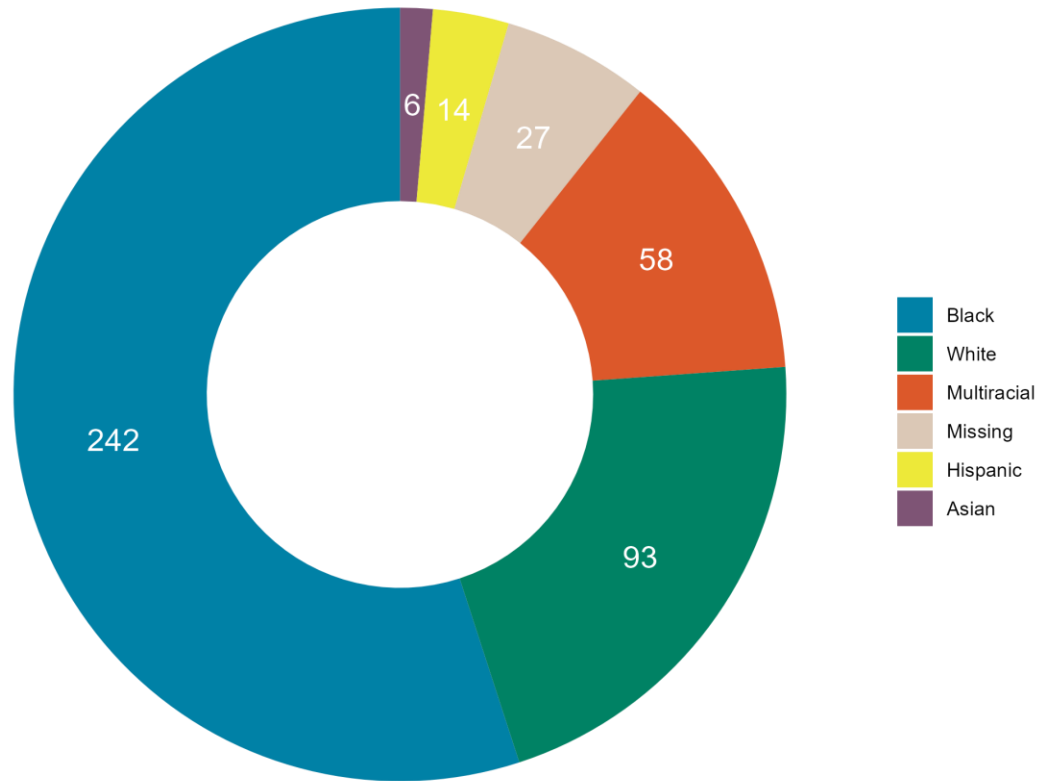


# Survey response rates

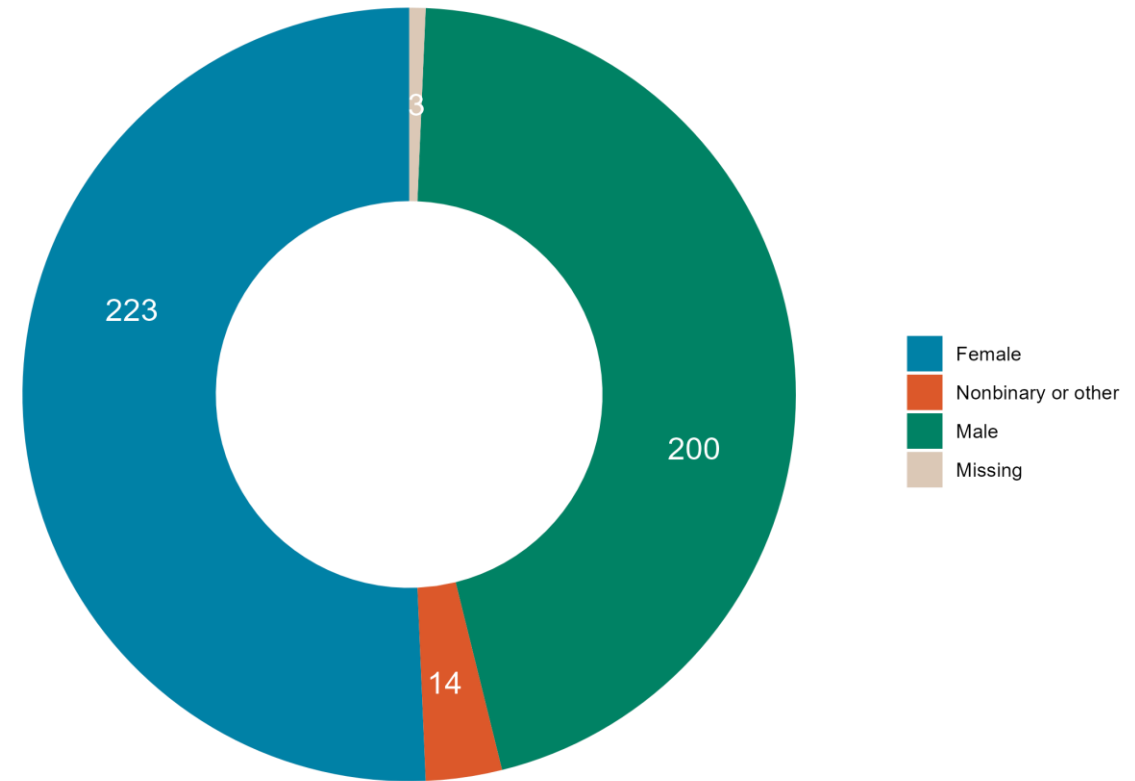
Survey	Number of Respondents	Total Number	Estimated Completion Rate
Student (General Education and Learning Support)	440	528	83%
Parent	85	868	10%
Faculty	43	71	61%
Staff	30		

# Demographics of student survey respondents

## Race / Ethnicity



## Gender



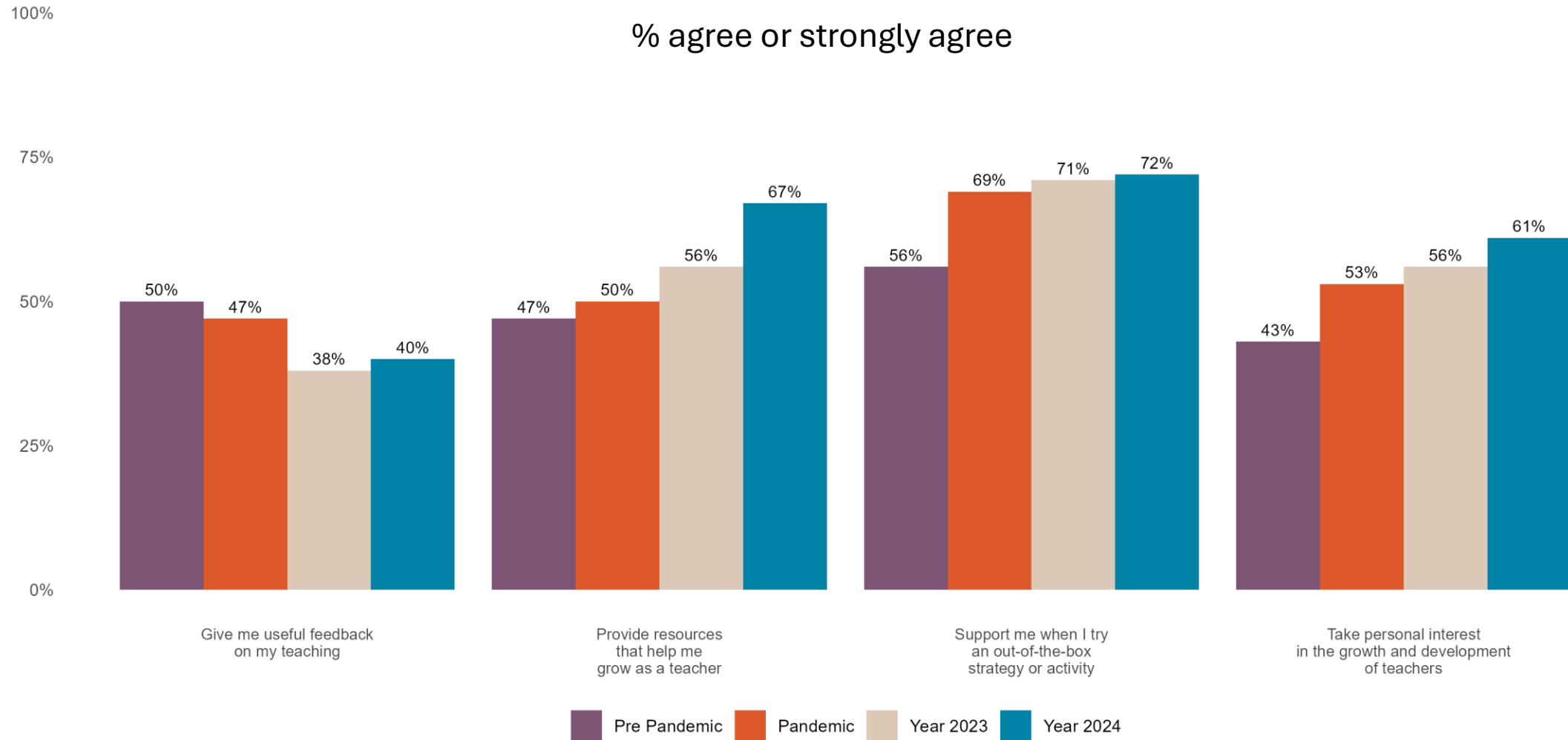
# Agenda

- ✓ Leadership and Management
- ✓ City High Core Values
- ✓ Equity Analysis
- ✓ Student Outcomes
- ✓ 4PLUS Schedule
- ✓ Celebrate, Reflect, and Act

# Leadership and Management

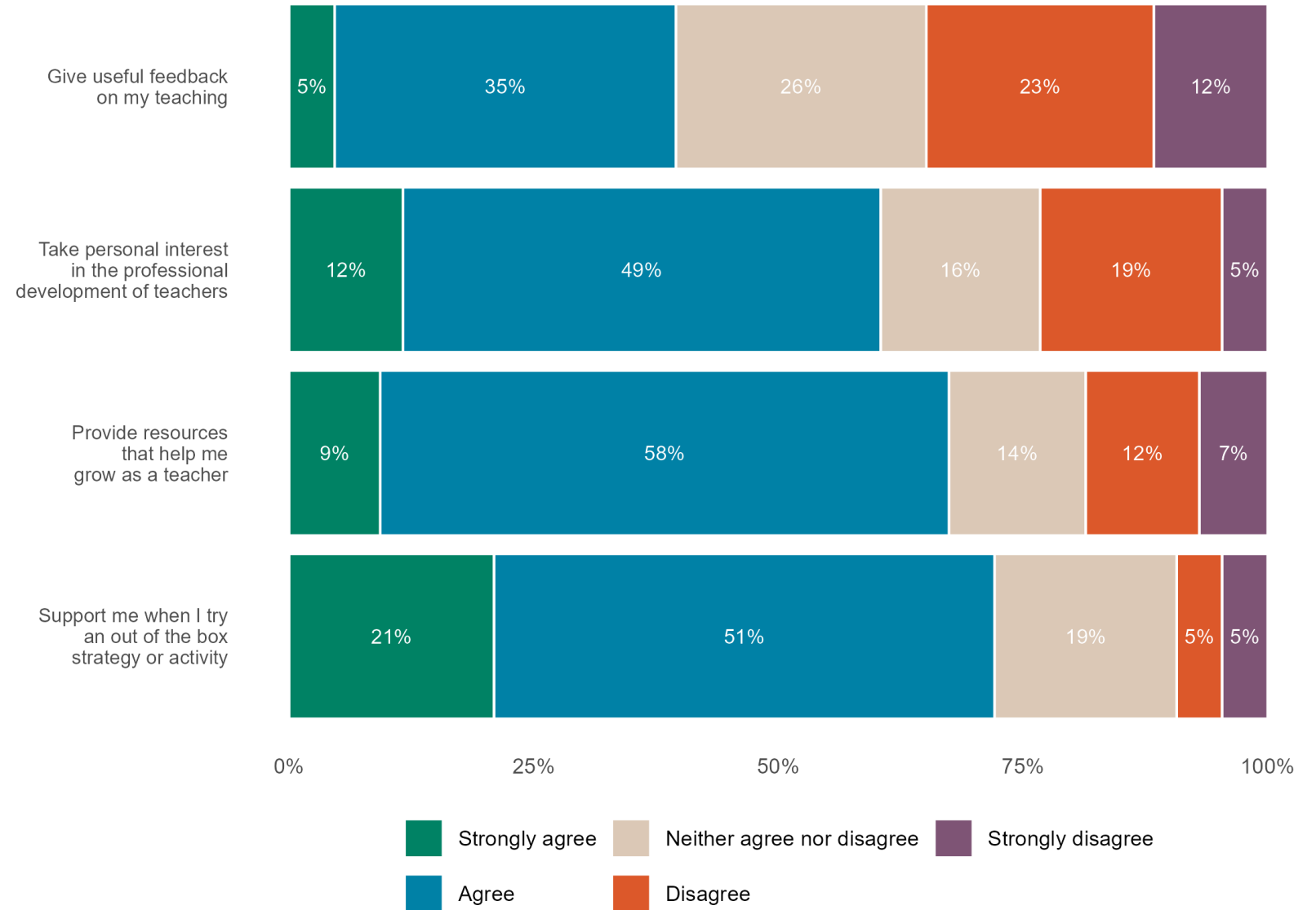


# Faculty views on school leadership: Trends in instructional leadership

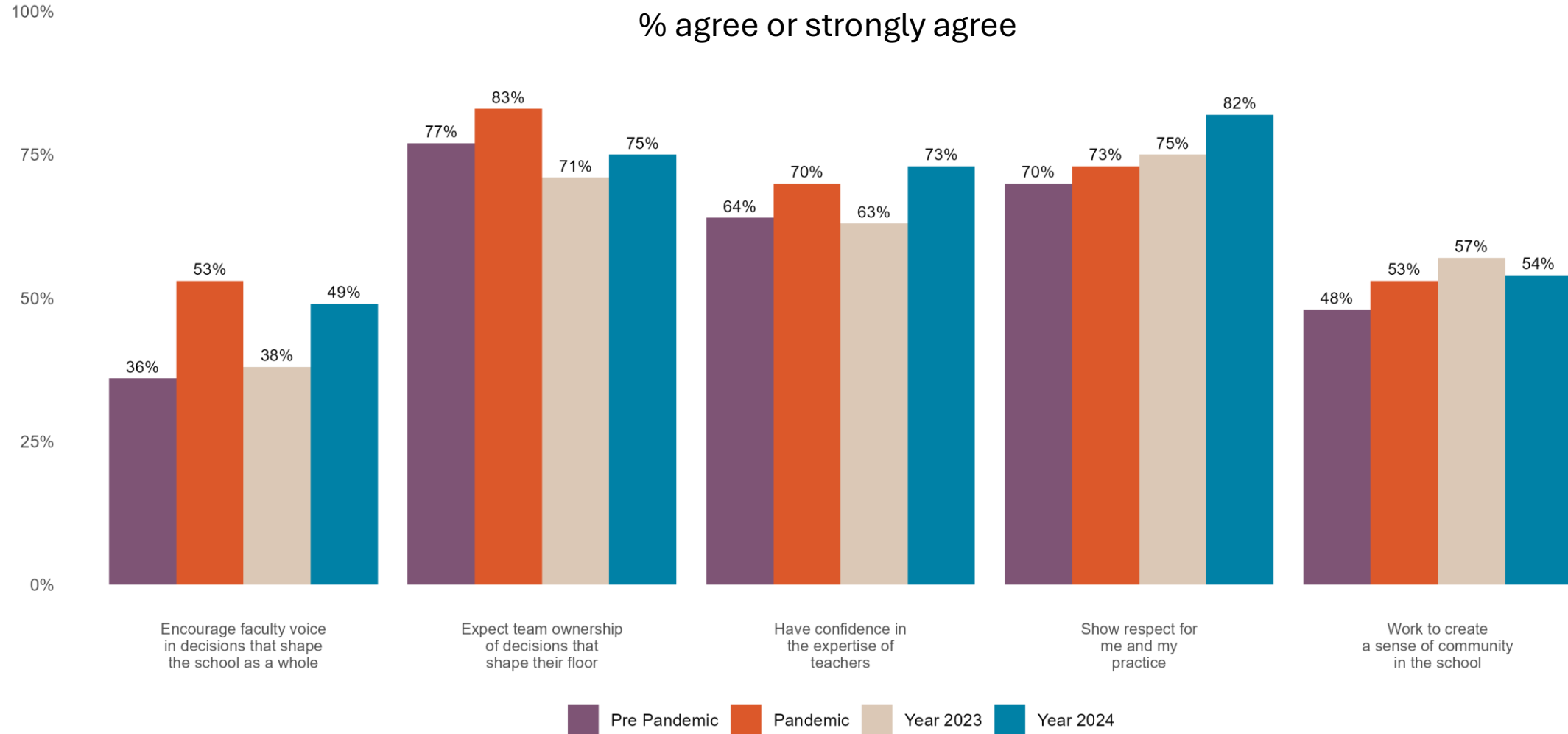


# Faculty views on school leadership:

# Instructional leadership

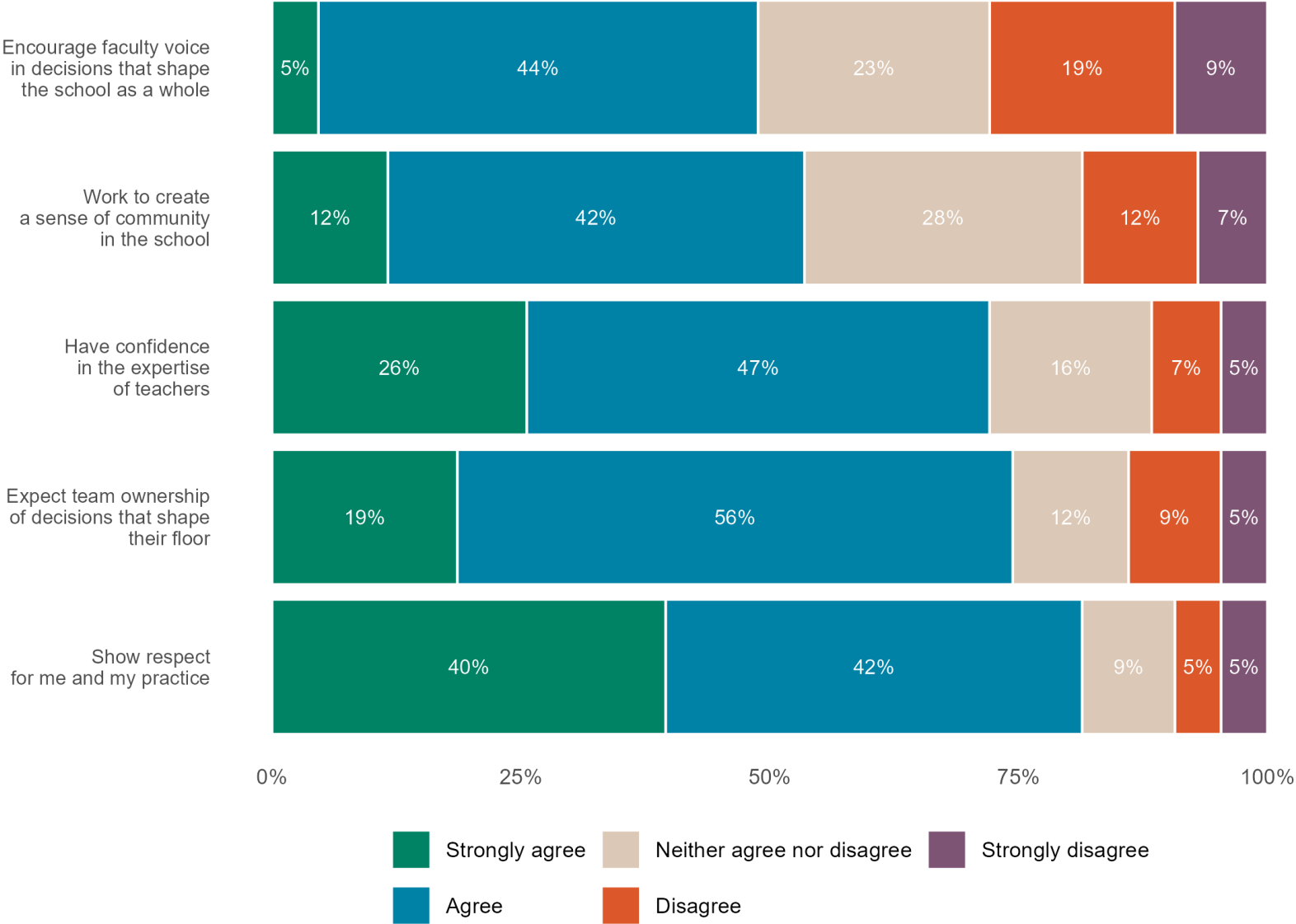


# Faculty views on school leadership: Trends in cultural leadership and support

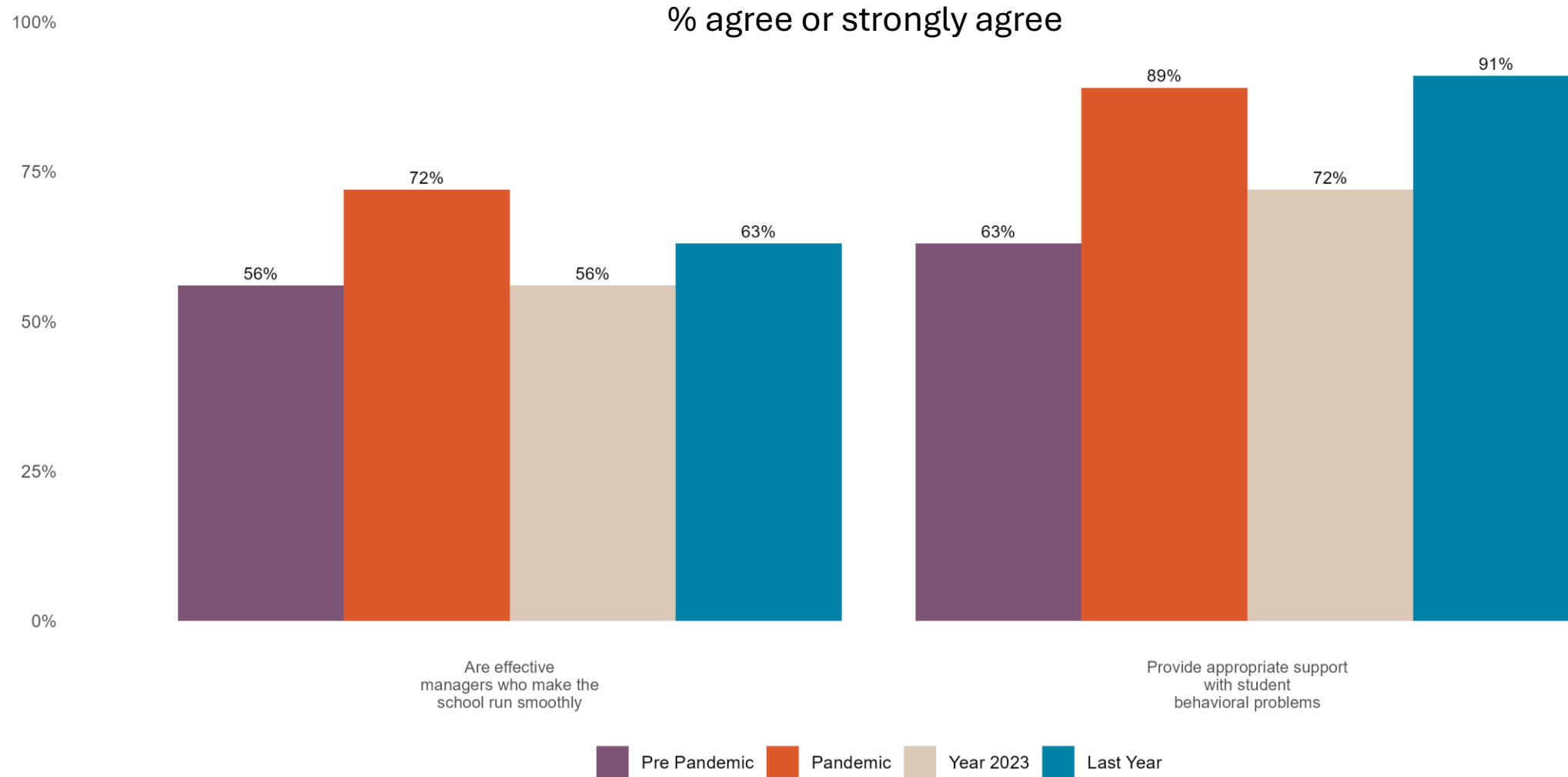




# Faculty views on school leadership: Cultural leadership and support



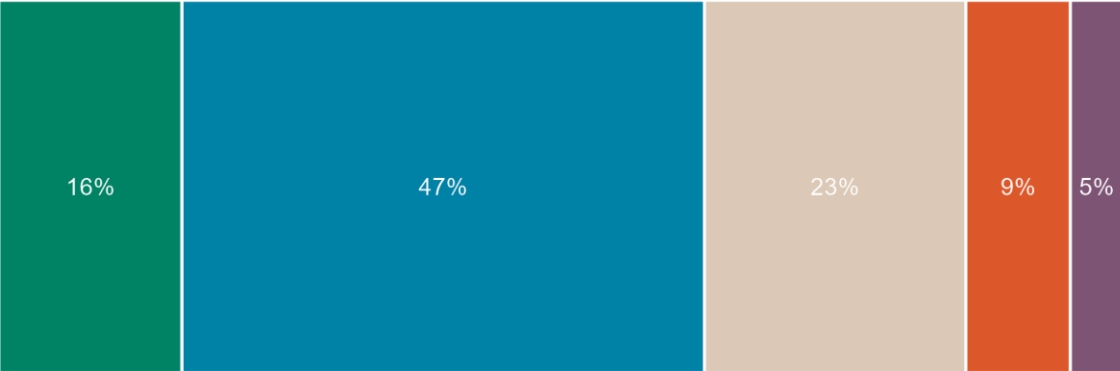
# Faculty views on school leadership: Trends in administrative leadership



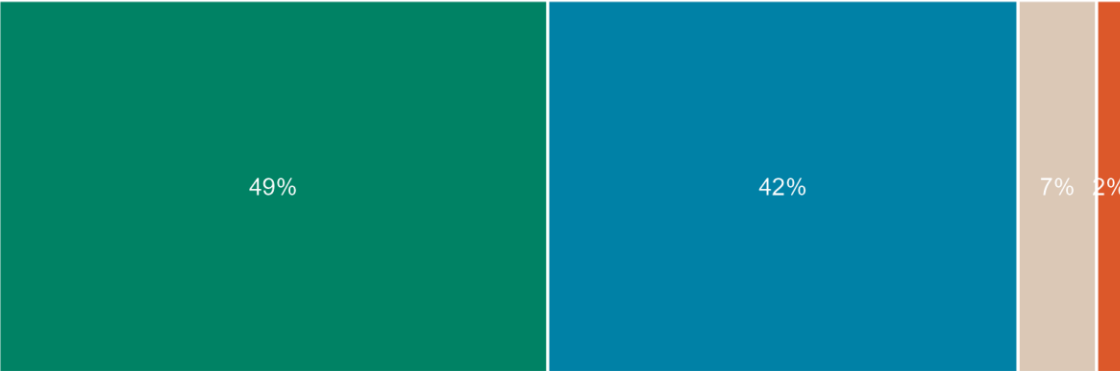
# Faculty views on school leadership:

# Administrative leadership

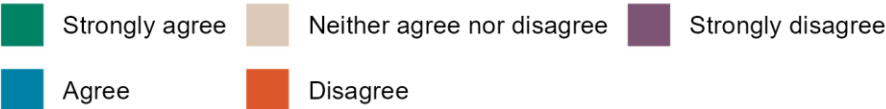
Are effective managers who make the school run smoothly



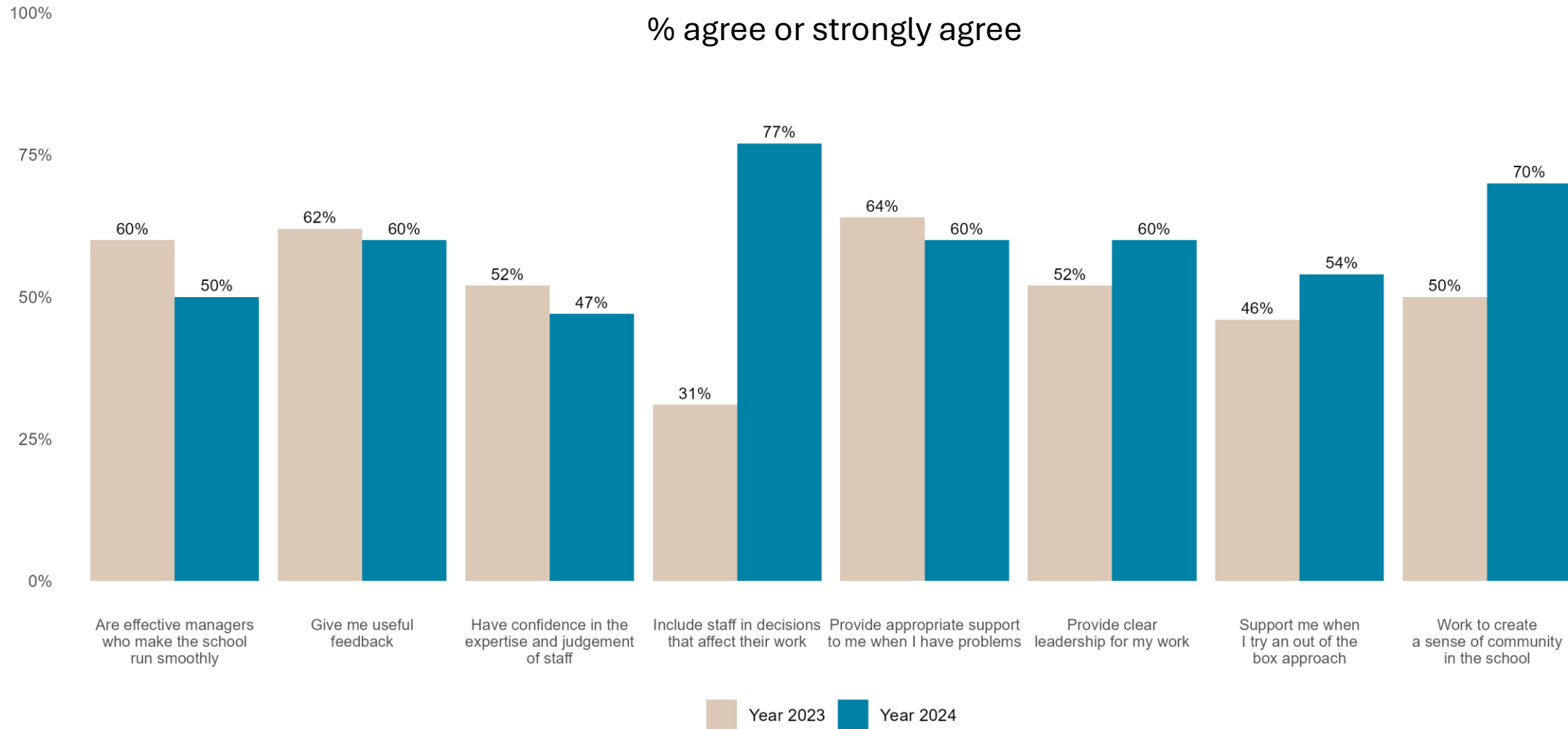
Provide appropriate support to me when I have student behavioral problems



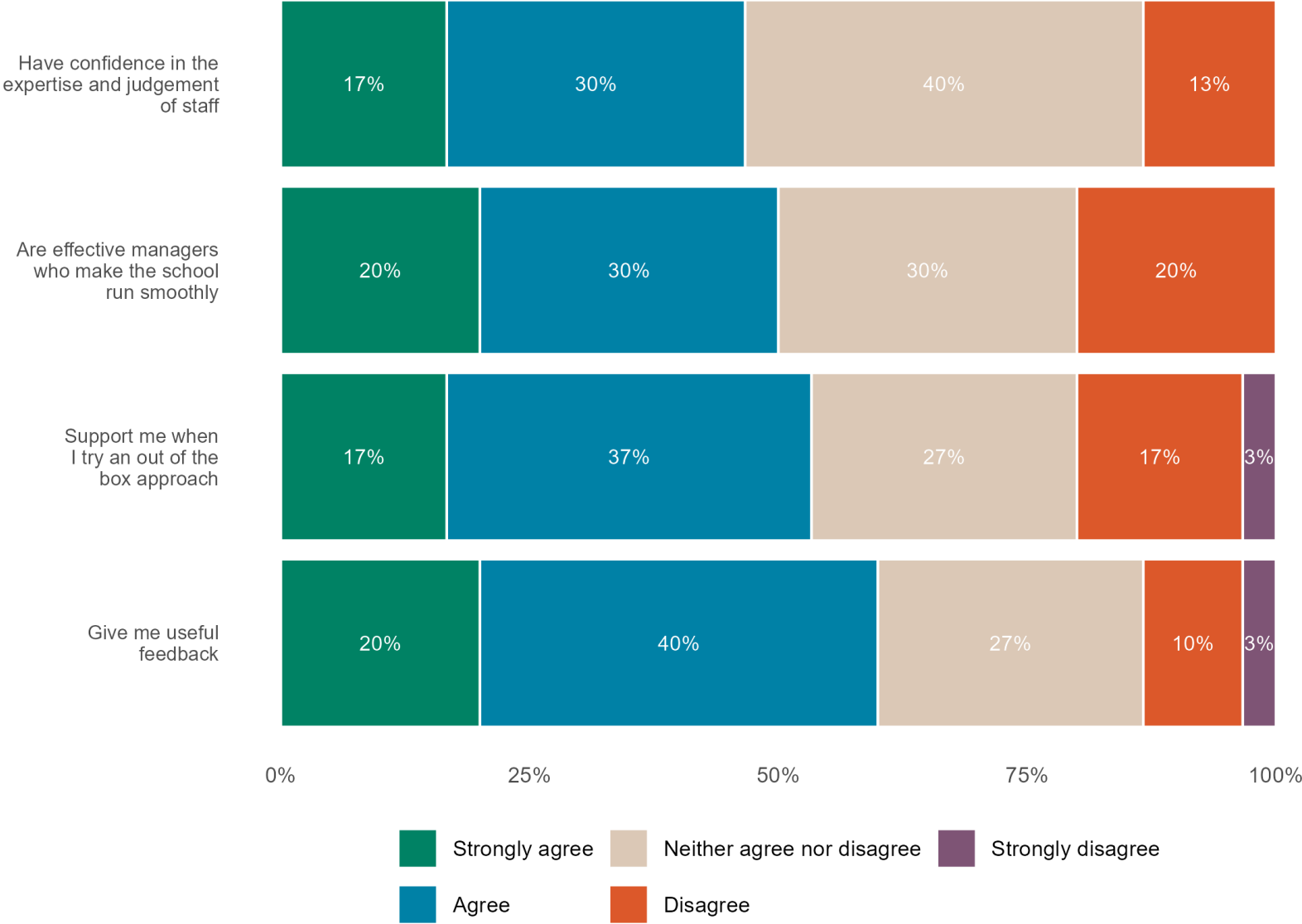
0% 25% 50% 75% 100%



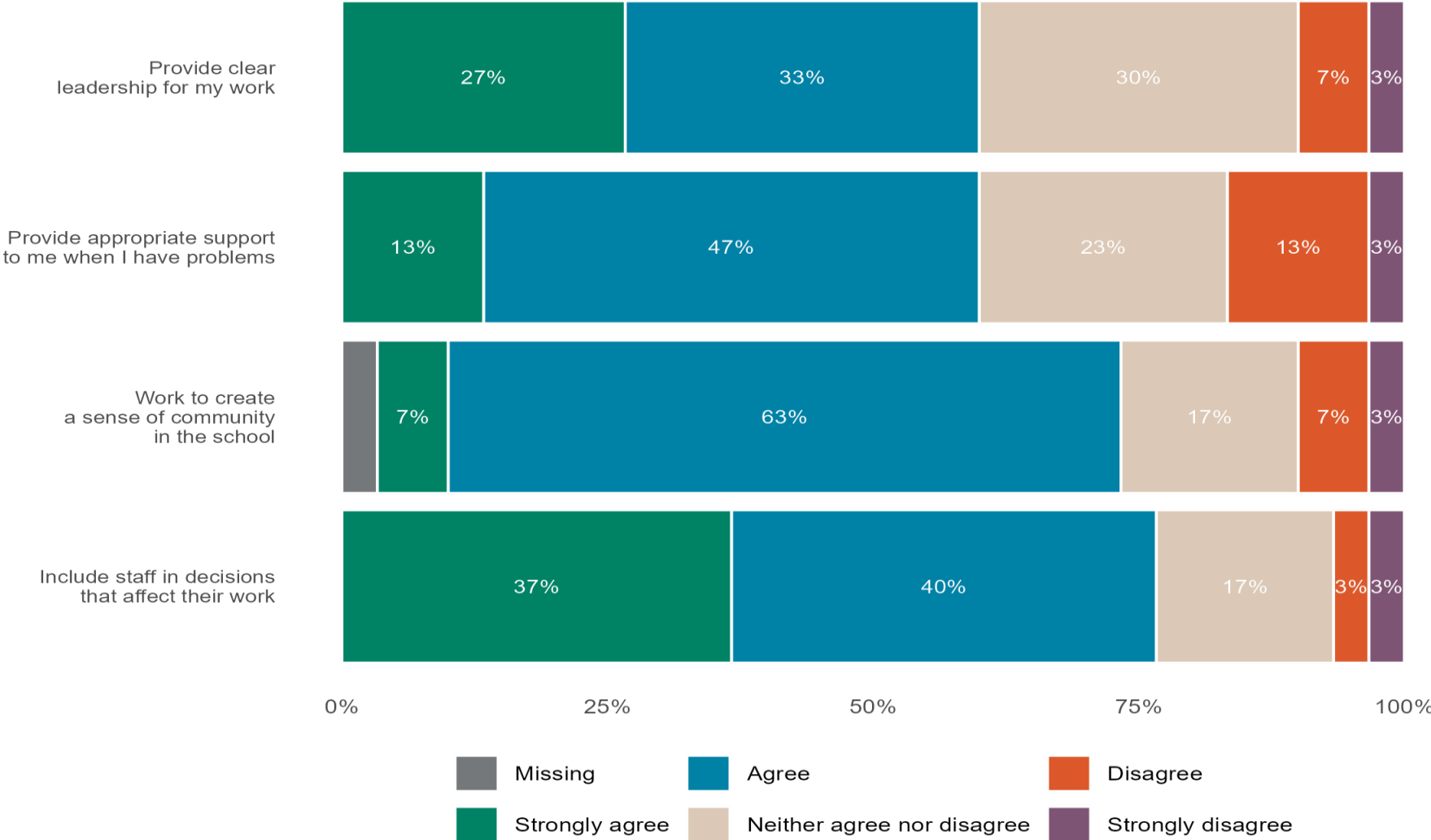
# Staff perspectives on the City High work environment



# Staff perspectives on the City High work environment



# Staff perspectives on the City High work environment



# Why did parents choose City High?

## ✓ **Curriculum**

- Career-focused, honors classes, advanced courses, preparation for college, financial literacy, integrated programming, Microsoft certifications

## ✓ **Teachers**

- Quality of teachers, relationship-building, teacher caring and support

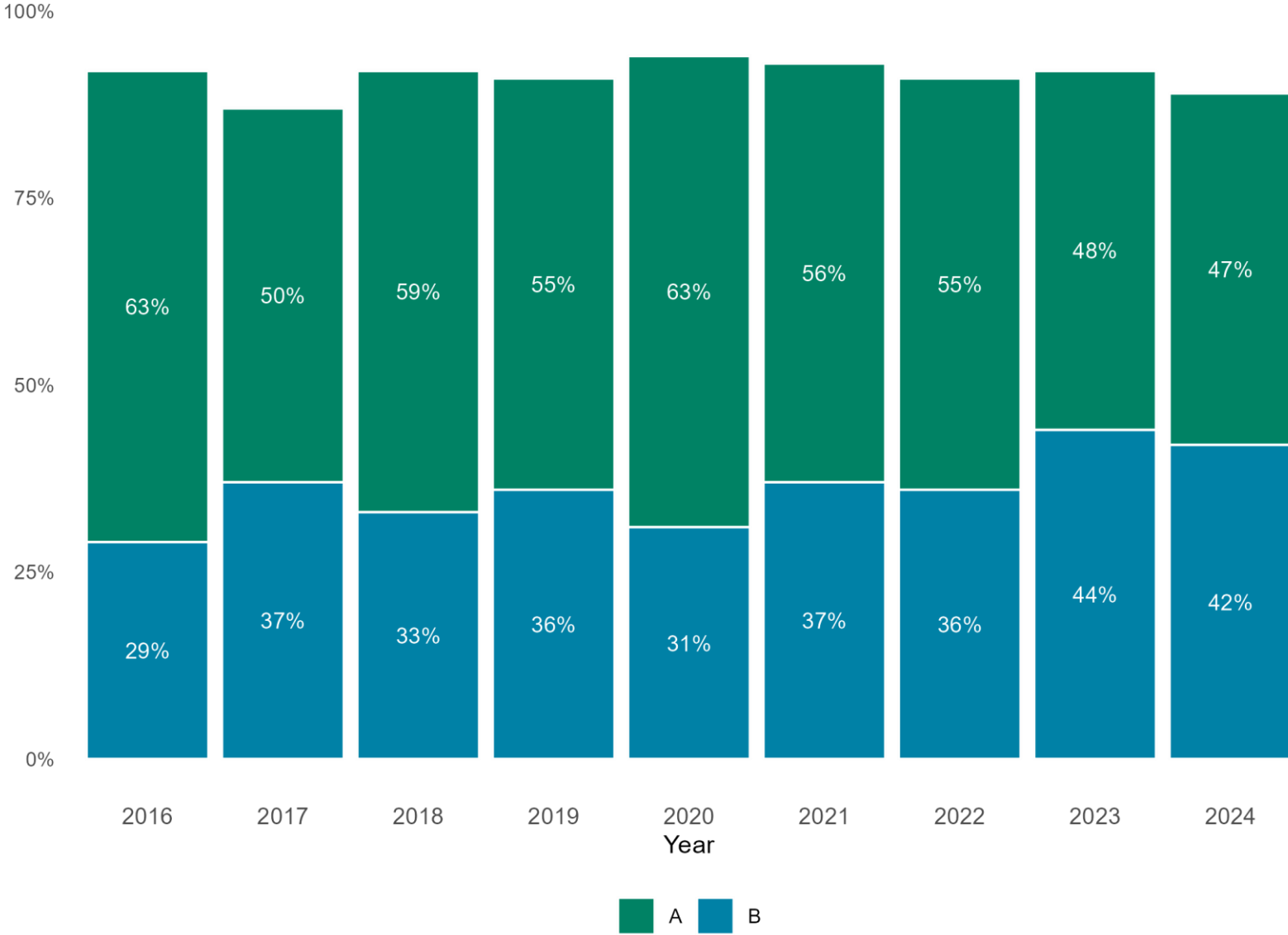
## ✓ **Internships**

- Real-world experiences, preparation for life after high school, preparation for adulthood

## ✓ **Structure**

- Trimester system to prevent summer learning loss, looping, 4-day week

# Parent grade of City High over time





# Why parents gave that grade...

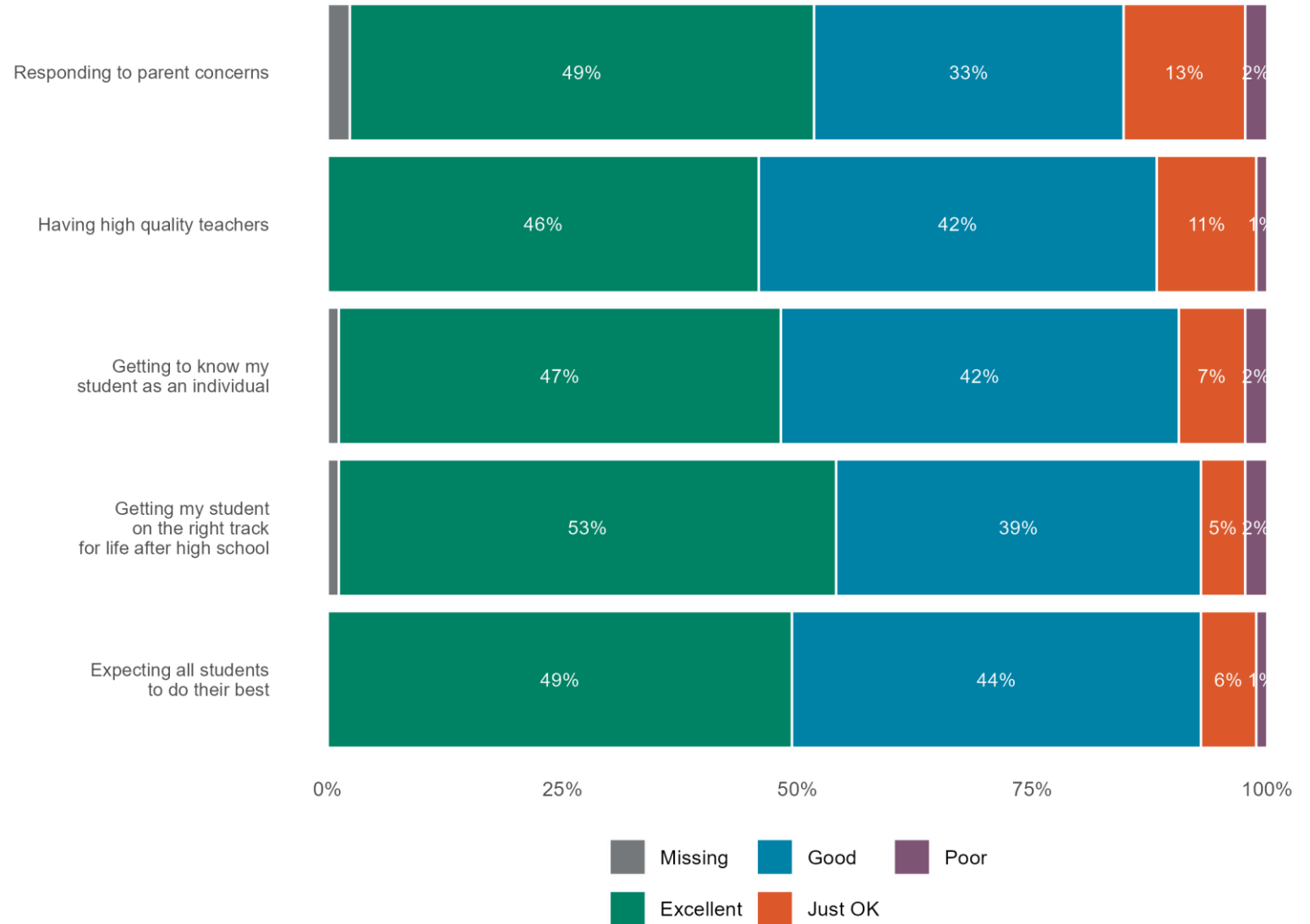
## Parents who rate the school 'A' or 'B'

- Supportive environment
- Dedicated teachers
- Real-world preparation offered by the curriculum

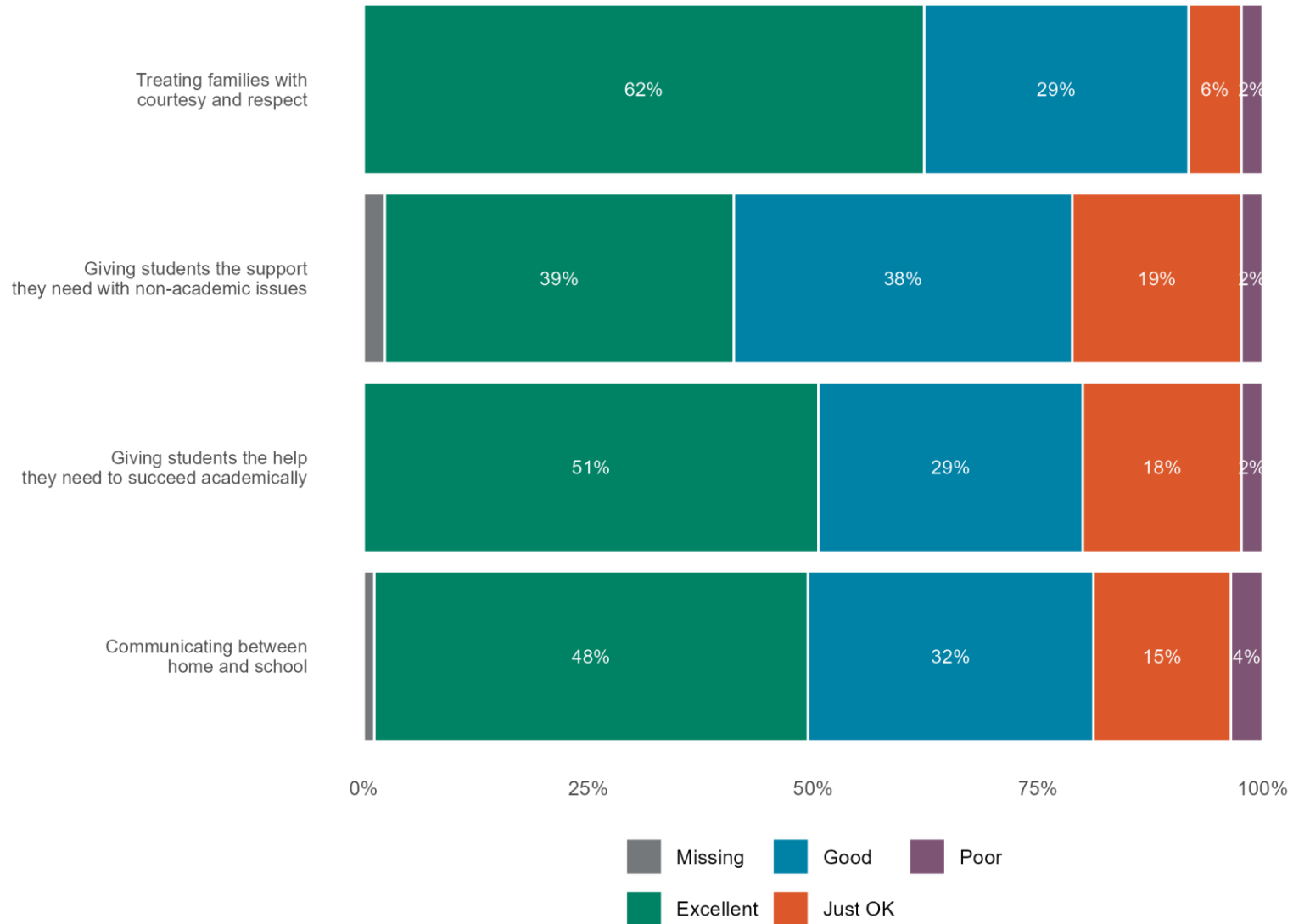
## Parents who rate the school 'C' or 'D'

- Communication issues
- Lack of academic rigor
- Concerns about safety and disciplinary practices

# Behind the grades: 82%-93% parent satisfaction on specific goals



# Behind the grades: 82%-93% parent satisfaction on specific goals



# What are parents saying?

## Positive

- Curriculum and real-world preparation
- Teacher commitment and care

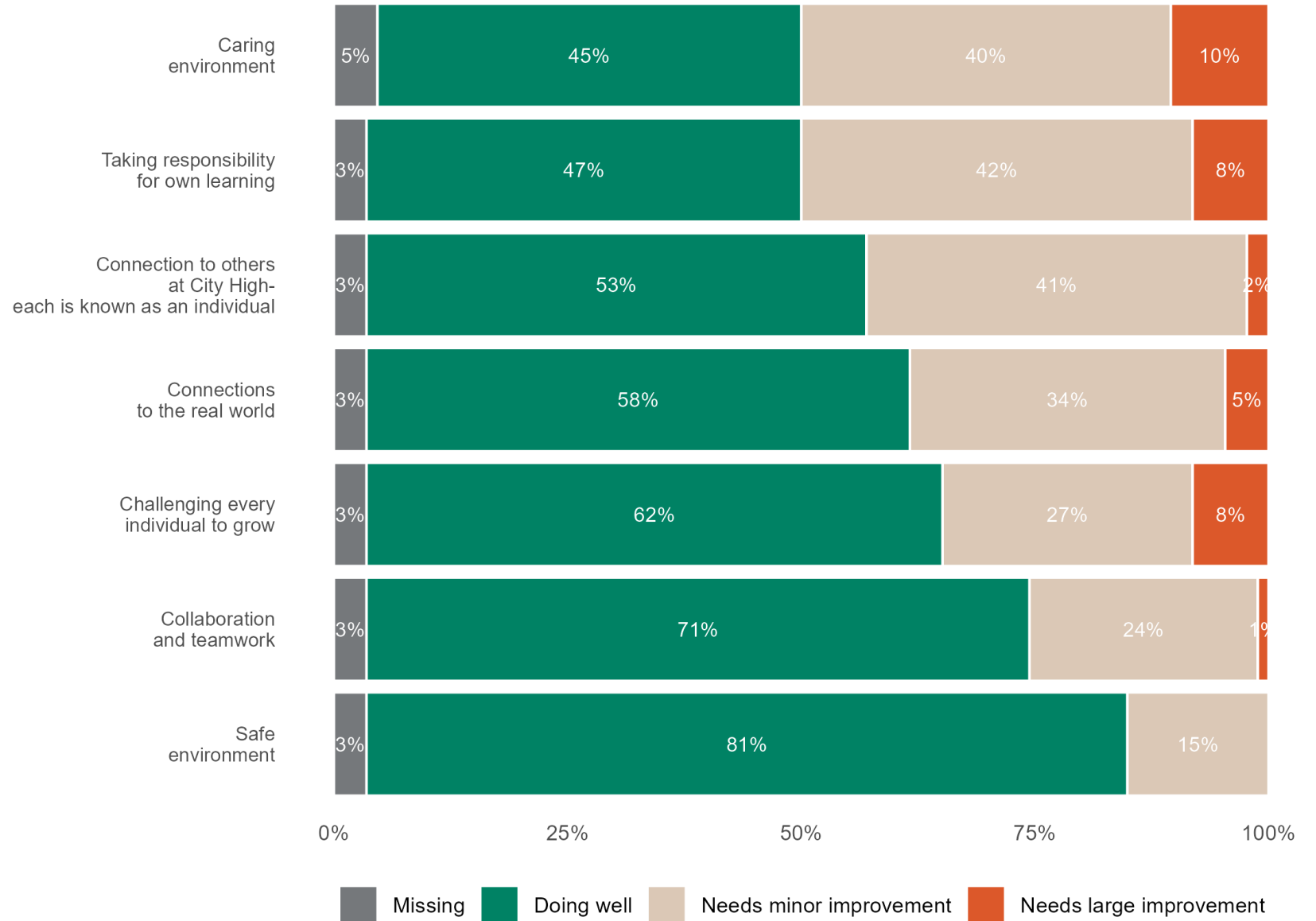
## Negative or mixed

- Communication- concerns about school updates, homework, student performance; Request better/more frequent opportunities for parent and community engagement
- Lack of extra-curricular activities and sports
- Academic rigor- some parents suggest higher achieving students not challenged
- A few have concerns about safety/security and discipline practices

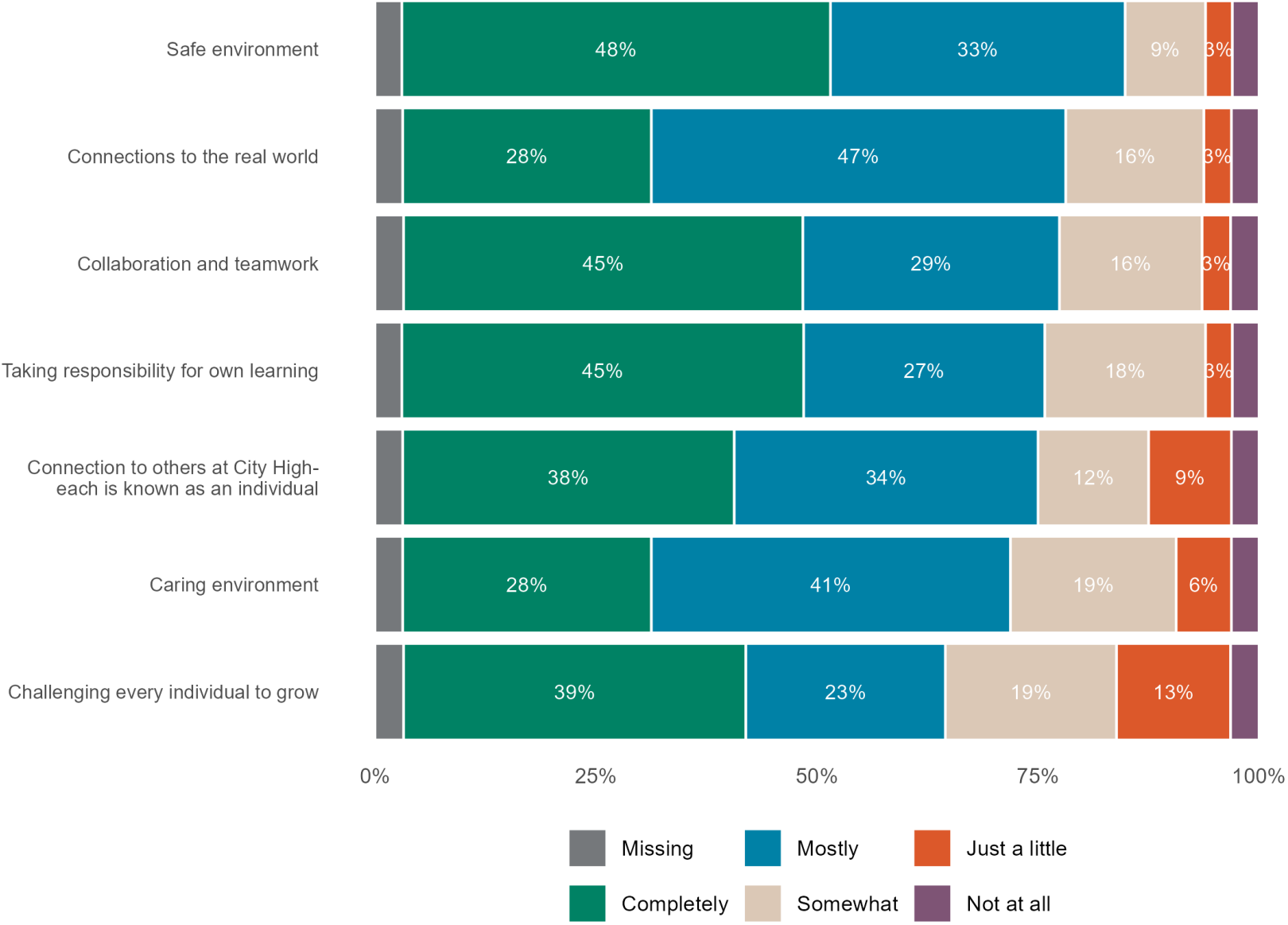
# Maintaining City High's culture: Faculty and student experience of Core Values



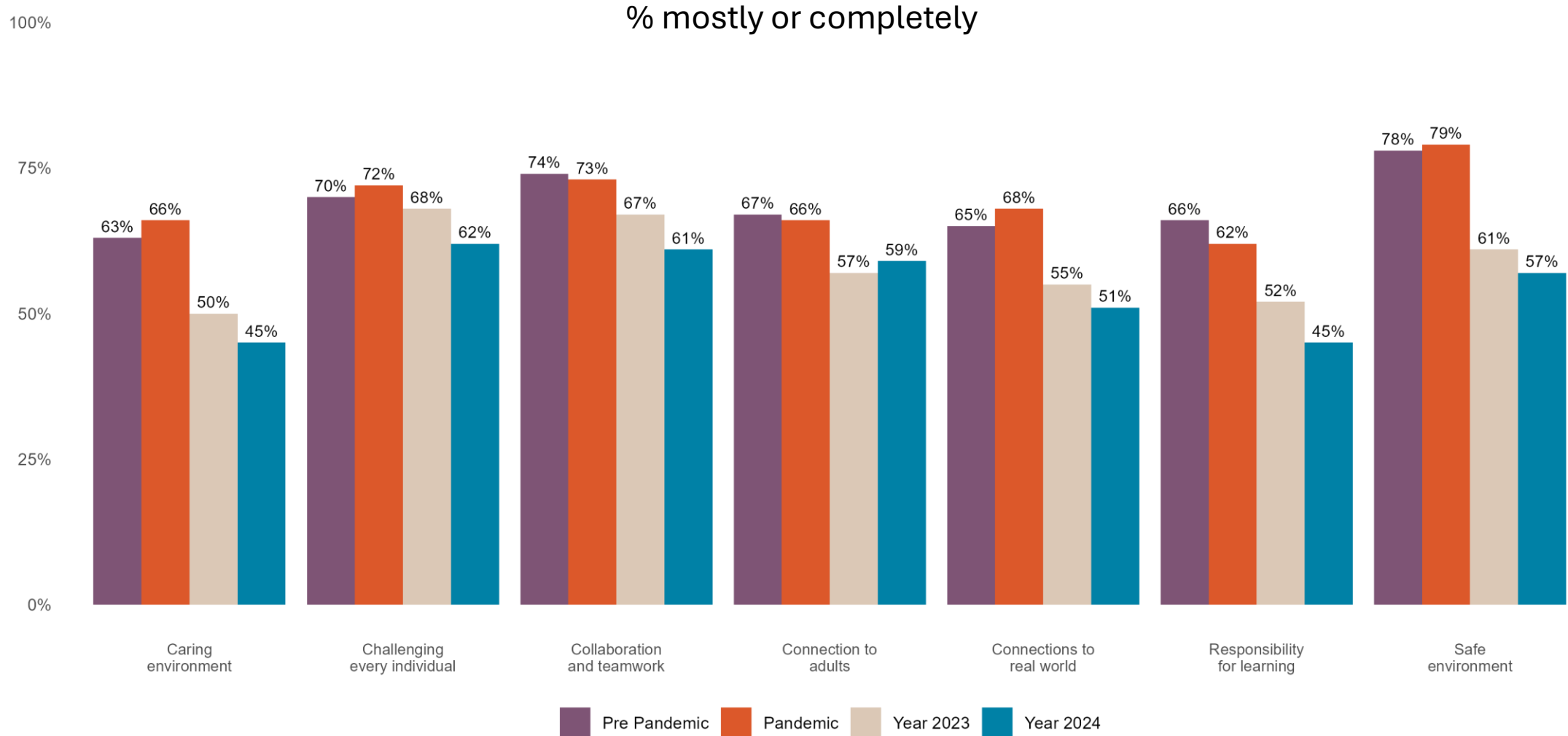
# Faculty experience of Core Values



# Staff experience of Core Values

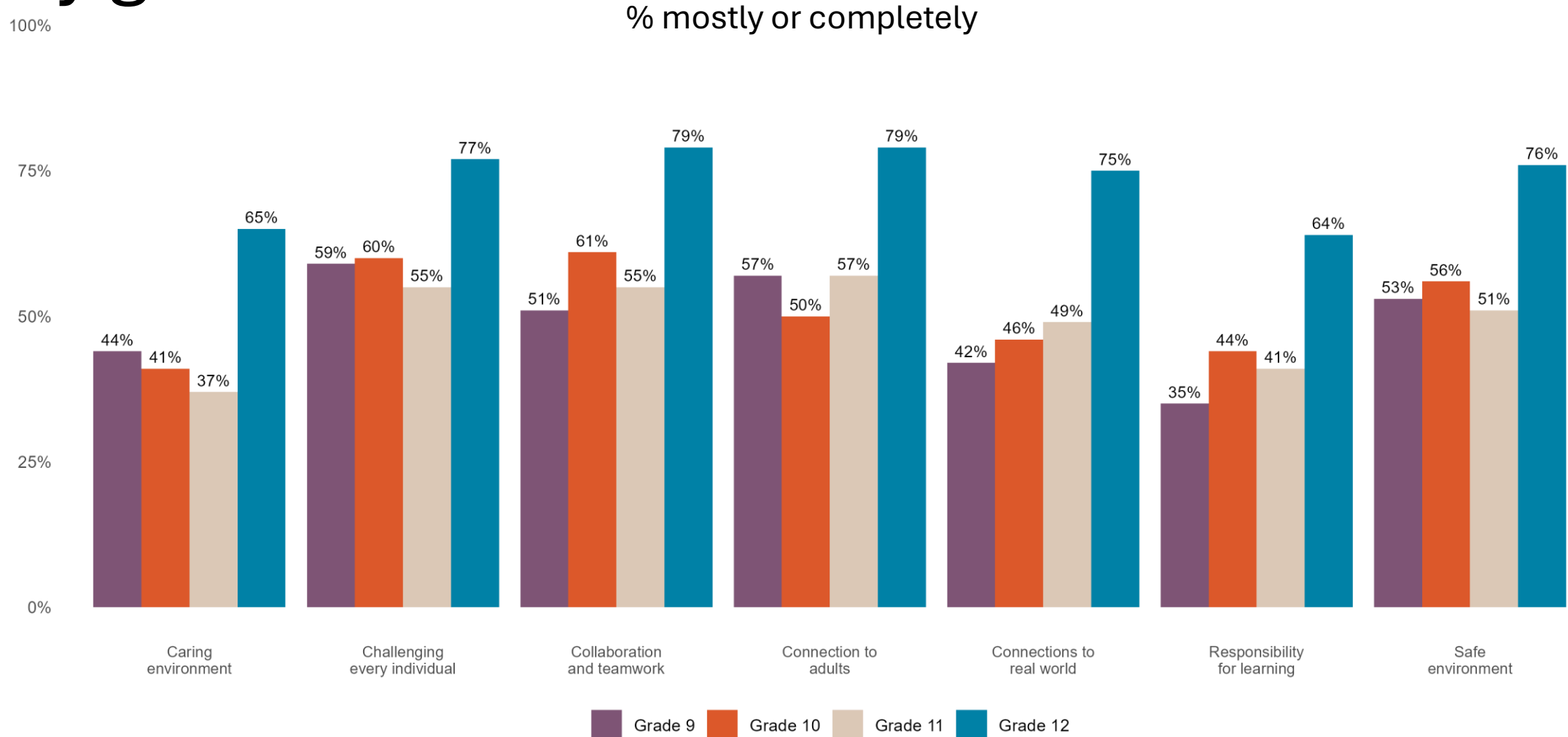


# Trends in student experience of Core Values over time





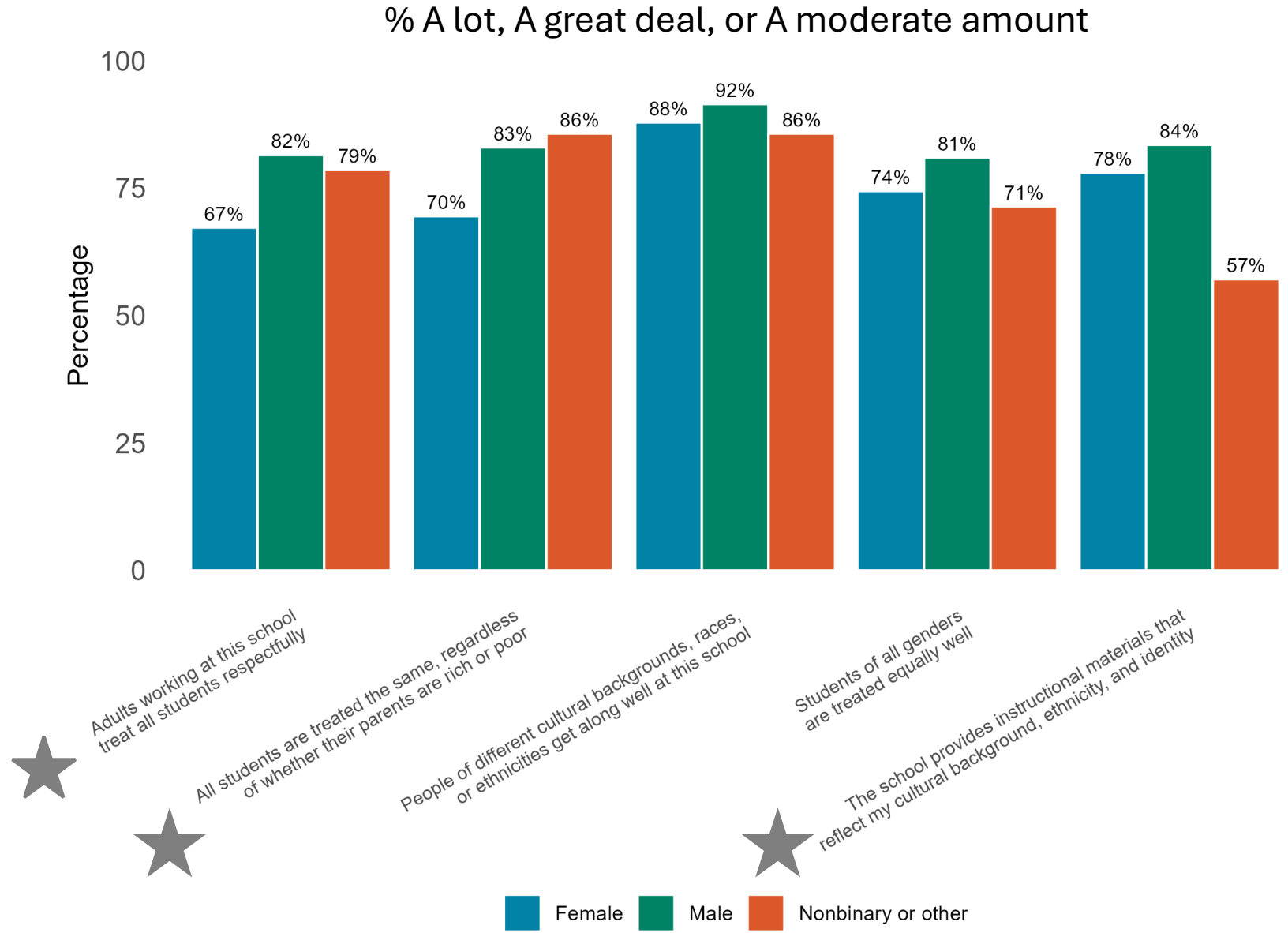
# Trends in student experience of Core Values by grade level



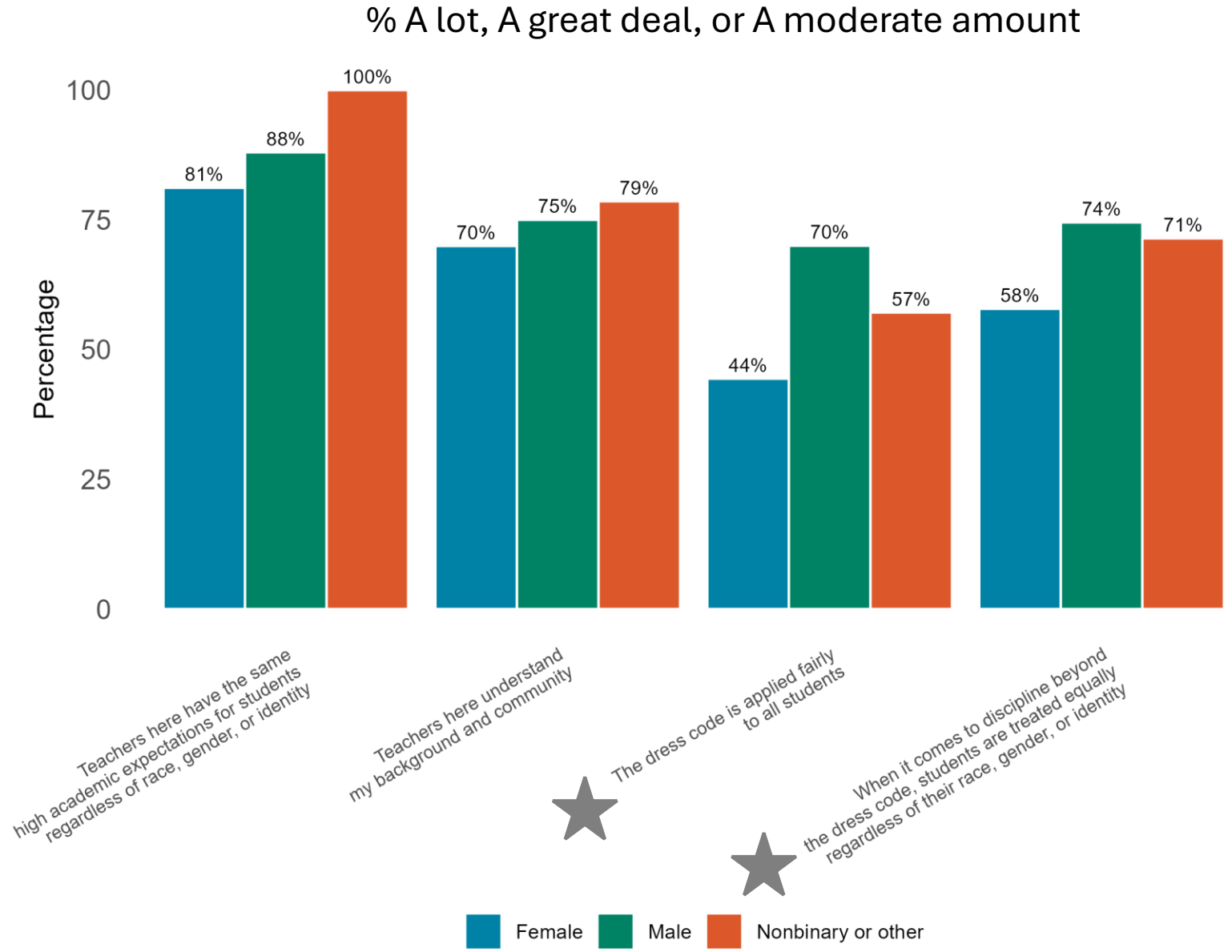
# Equity Analysis



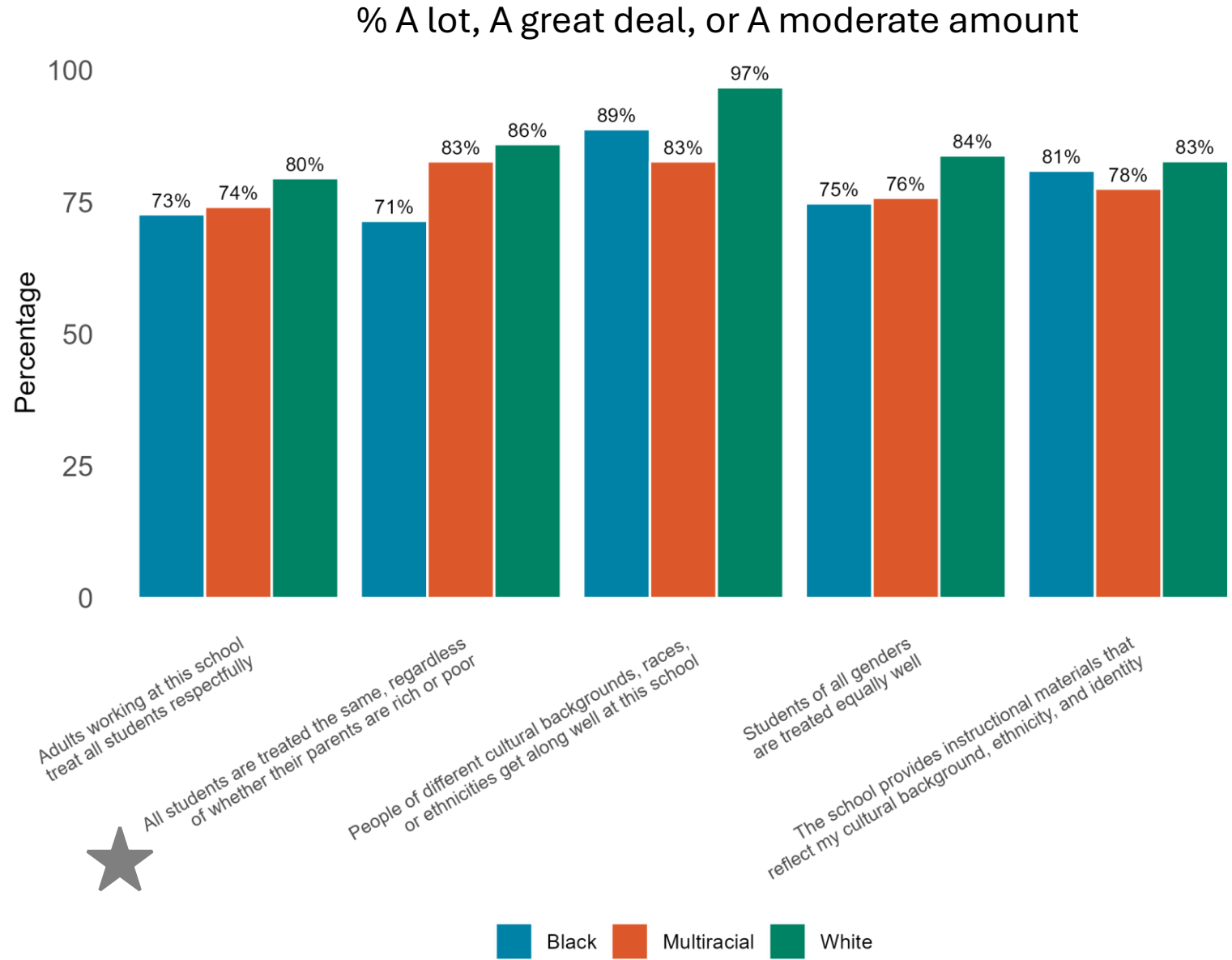
# Differences in City High experience by gender



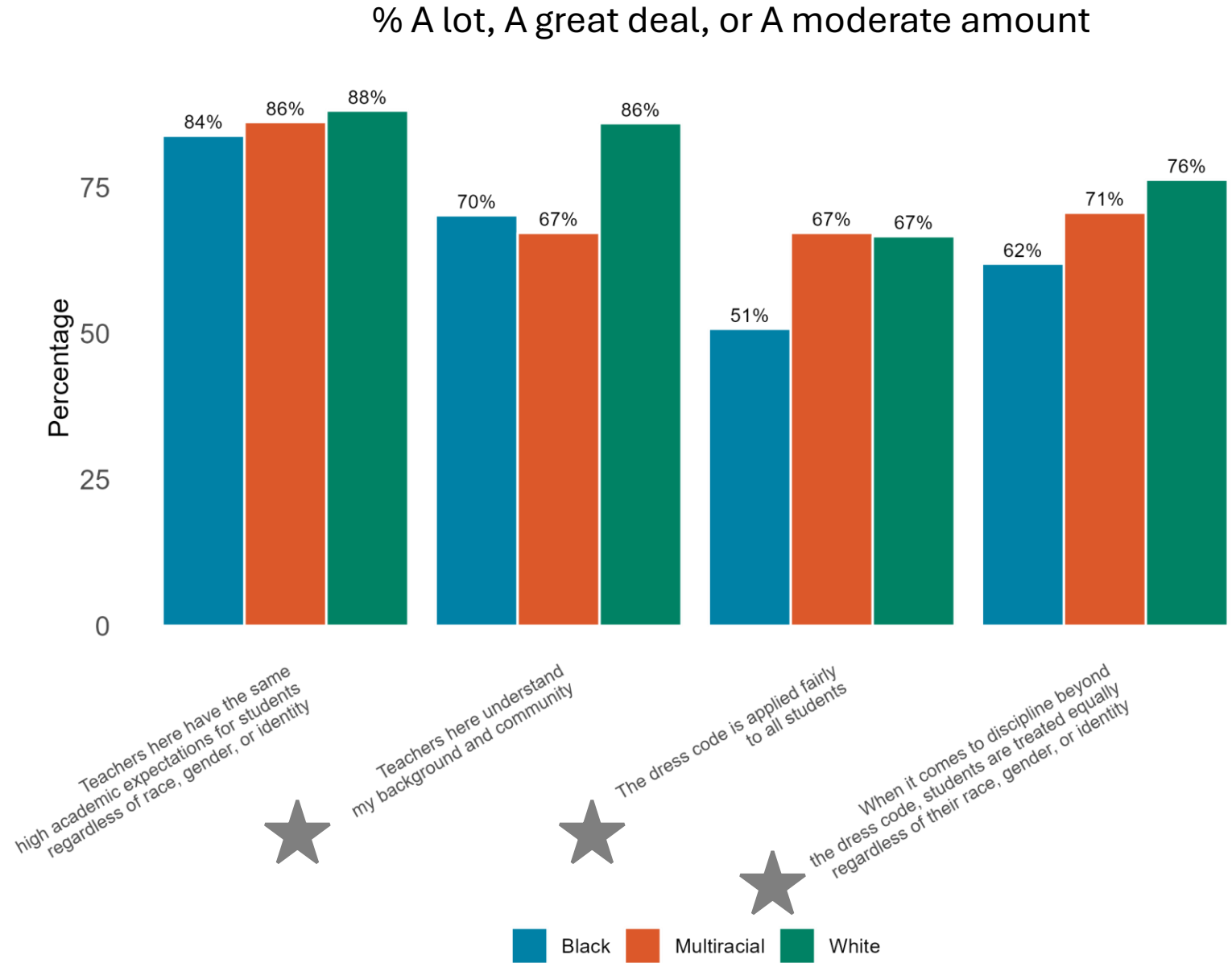
# Differences in City High experience by gender



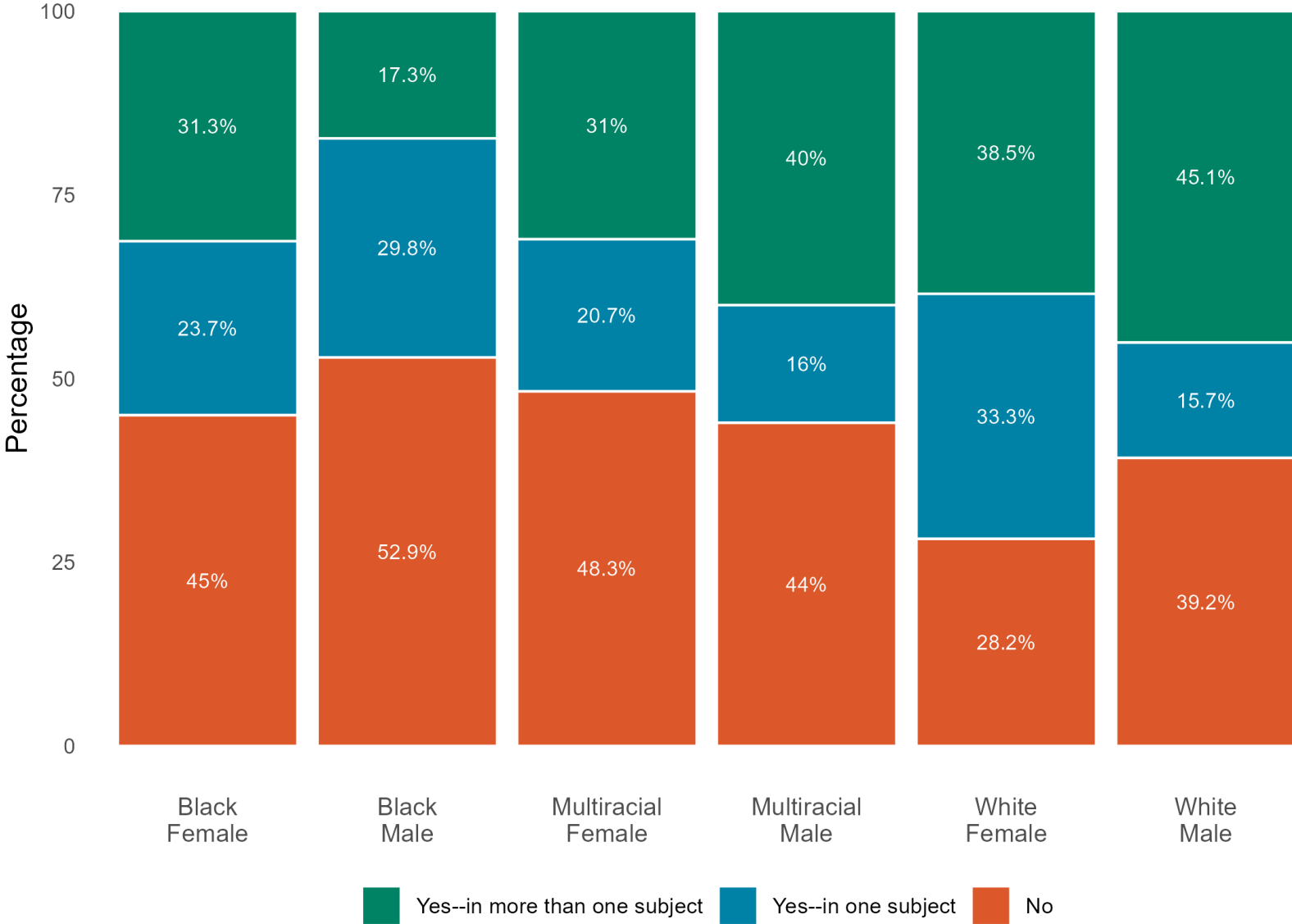
# Differences in City High experience by race/ethnicity



# Differences in City High experience by race/ethnicity



# Honors participation shows race and gender differences



# Student Outcomes



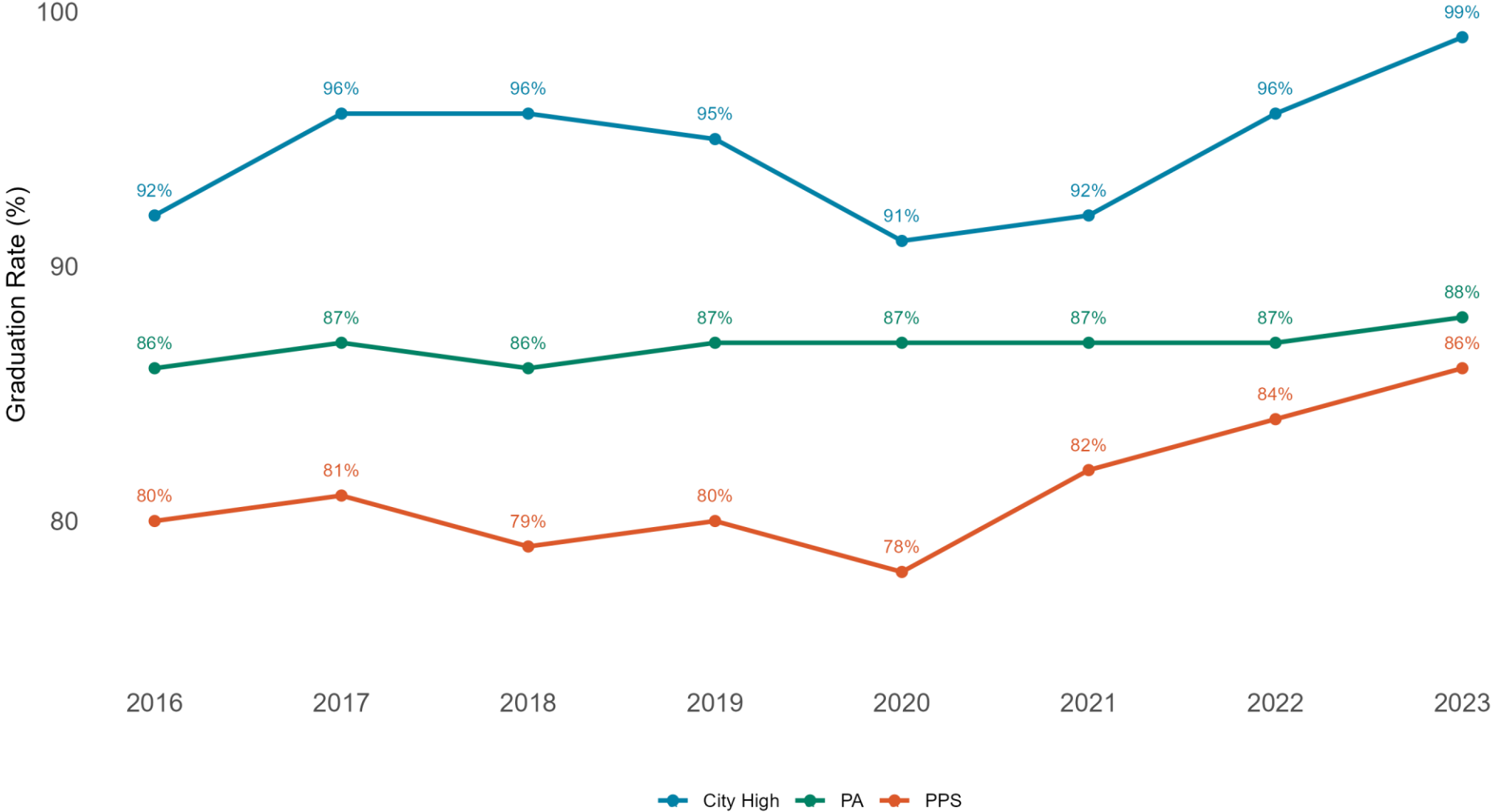




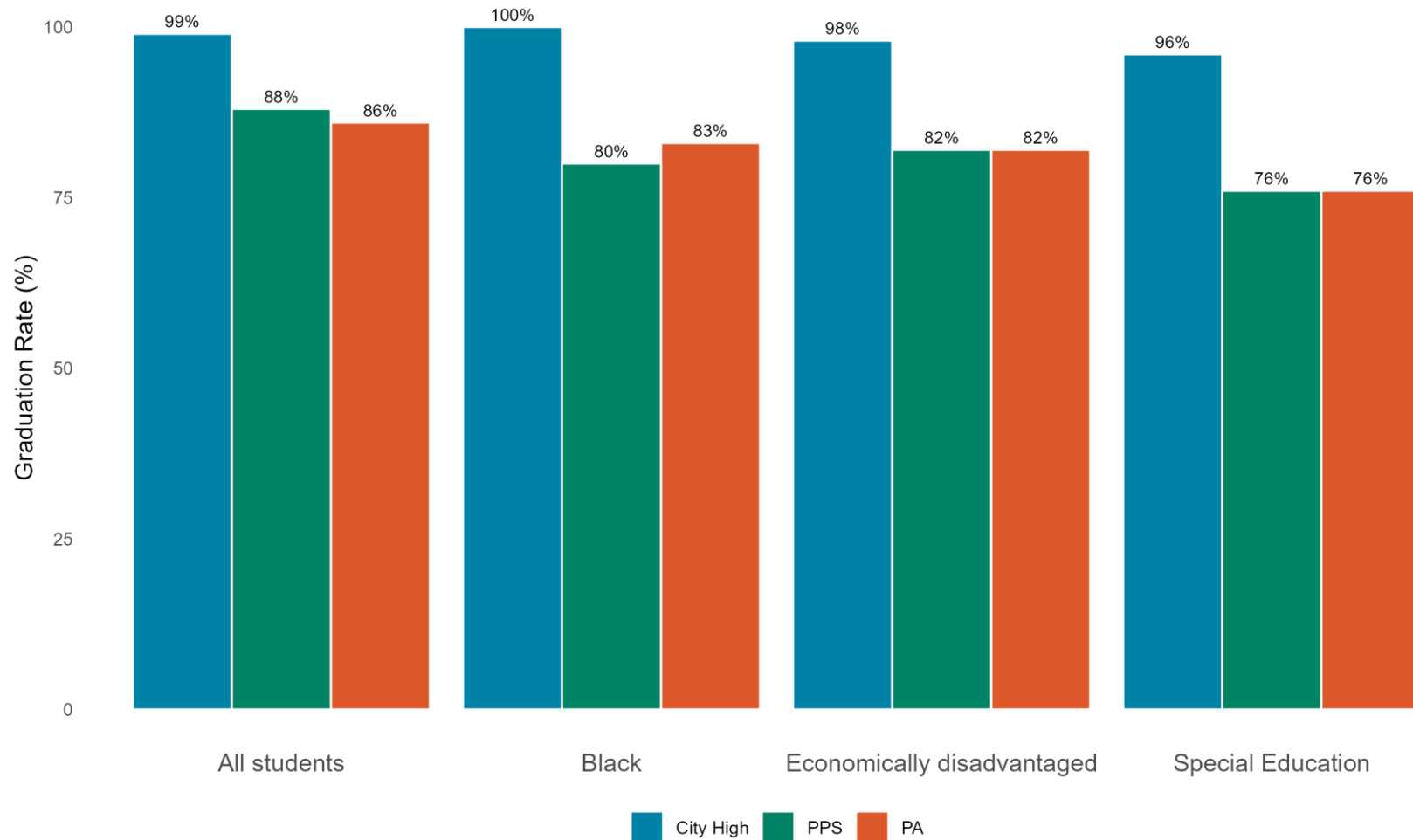
## January academic data update to include:

- Academic growth (PVAAS)
- Keystone proficiency
- Changes in test scores over time
- Differences in test scores by student demographic groups

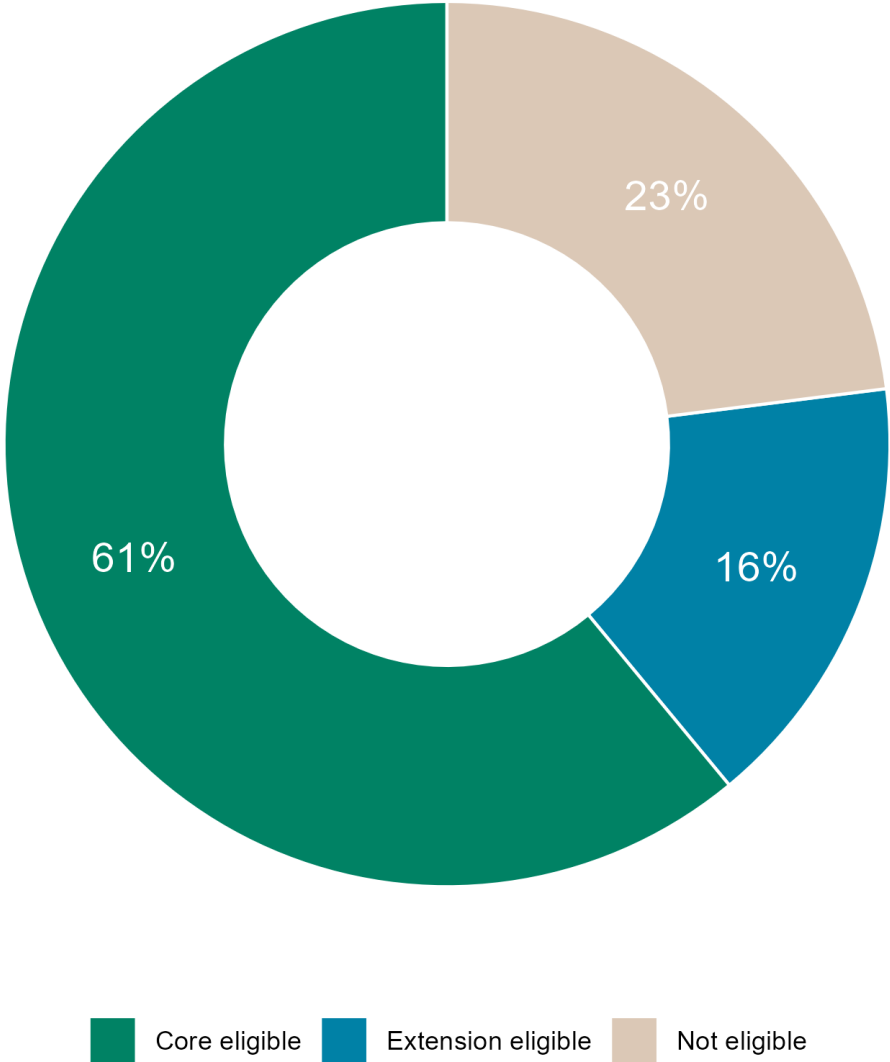
# Trends in cohort graduation rates



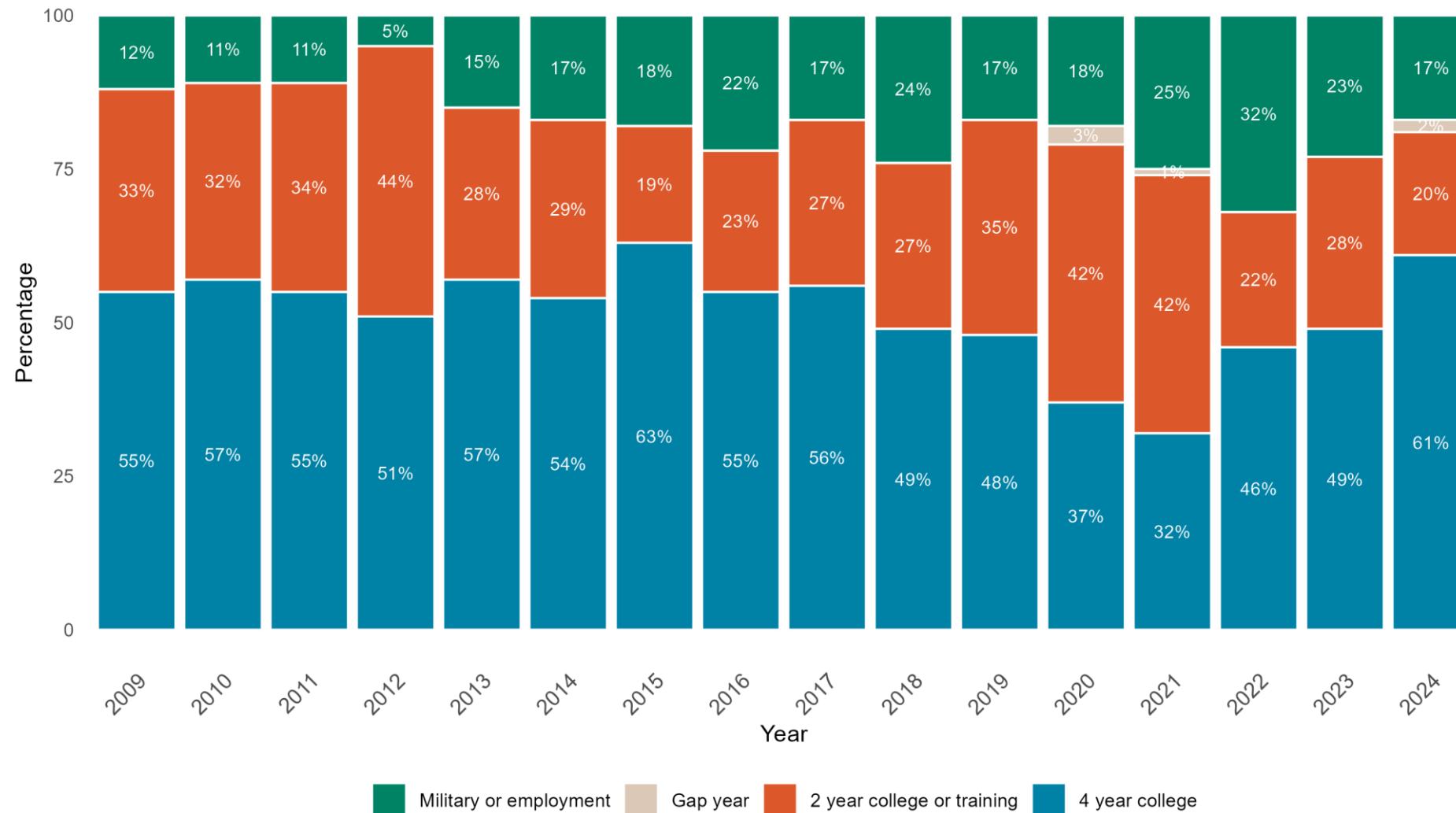
# 2023 cohort graduation rate, as compared to PPS and PA



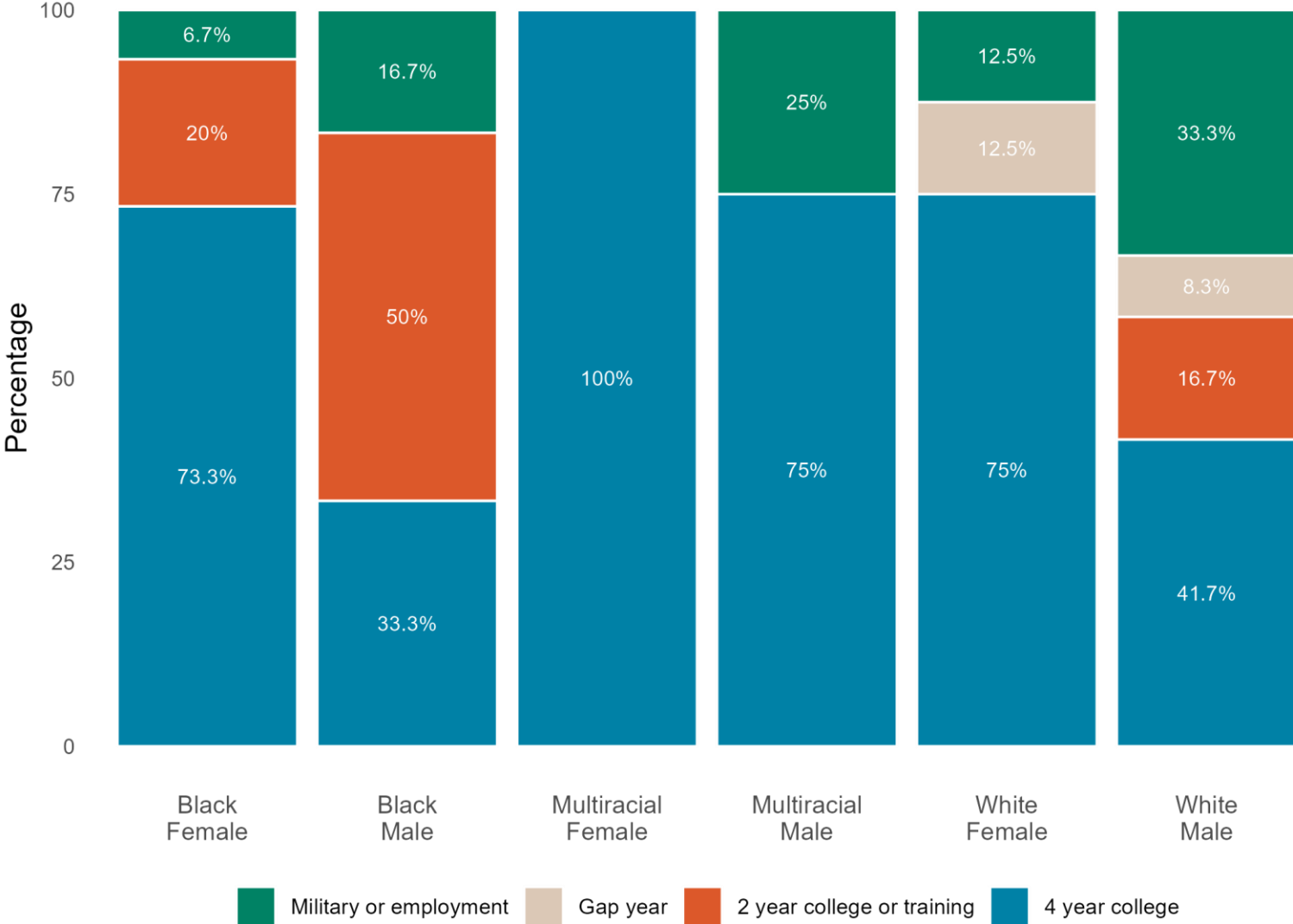
# Cohort 2024 Promise Scholarship eligibility



# Trends in college enrollment plans



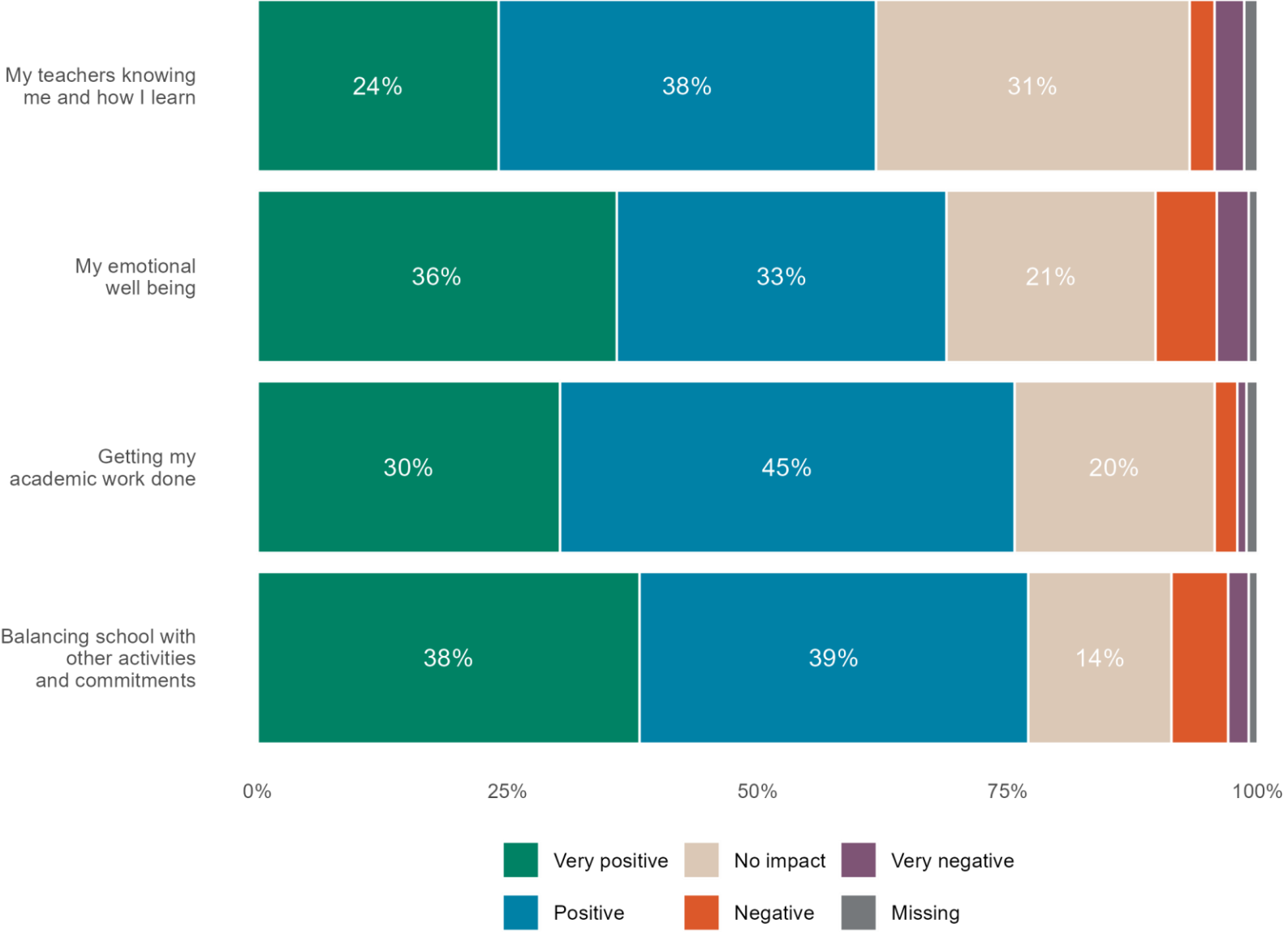
# Post-high school plans by demographic subgroup



# Benefits and challenges of the 4PLUS schedule



# Students' views of how 4PLUS impacts them





# Reported Monday activities

9<sup>th</sup> grade



10<sup>th</sup> grade



11<sup>th</sup> grade



12<sup>th</sup> grade



# Student feedback: What do you wish you could do on Mondays?

## General Population

- More physical activities like basketball, dodgeball, fishing, swimming (50)
- Opportunities that include food (23)
- Field trips like cultural exposure at restaurants, museums, theme parks (19)
- Creative activities like art or music (18)
- Games like Dungeons and Dragons or video games (17)
- Movies (13)
- Practical activities like cooking (12)
- Nothing- 10 can't attend; 7 are satisfied

## Learning Support

- More physical activities like fishing, day at the pool, dance (10)
- Field trips like movies, pool or theme park (6)
- Creative activities like visual art, music or talent show (6)
- Cooking (5)
- Wellness and self-care like spa day (4)
- Academic support (3)
- Socializing opportunities (3)

# Student feedback: Advantages & disadvantages of 4-day schedule

## Advantages

- More time for rest and relaxation, personal appointments, catching up on school work, working a part-time job, preparing for week
- Longer weekends and shorter school weeks are appreciated
- Improved mental health, “breathing room,” less stress, reduced burnout

## Disadvantages

- Work gets crammed into the shorter week, fewer days to complete assignments (assigned Tuesday due Friday)
- Longer school year, shorter summer break makes it hard to see friends from other schools
- Longer days means less time afterschool to connect with friends from other schools

# Parent views of 4+ week

## Positive

- Work-life balance and flexibility
- Reduced stress and better mental health
- Improved academics
- Real-world preparation
- Better scheduling for medical appointments

## Negative or mixed

- Concerns about students' transition to workplace with 5-day work week
- Parents of some students concerned students don't take advantage of offerings

# Celebrate



Significant increase in faculty perceptions of administrator support for student behavioral problems

Large increase in percent of staff that believe administration includes them in decision-making and fosters community

Majority of parent respondents are overwhelmingly positive about their experiences with City High

2023 cohort graduate rate outperforming PPS and state across racial, IEP, and economic groups

Since the start of the pandemic, a larger share of 12<sup>th</sup> graders intend to pursue 4-year postsecondary schooling

4PLUS model success!!

# Reflect



Overall, 2023 and 2024 student school ratings are generally lower than prior years. What might explain this?

How might the utility of administrator feedback to teachers be improved?

How might faculty voice in decisions of school as a whole be strengthened?

How might a stronger sense of community across grade levels be achieved?

How might City High increase Black and multi-race students' participation and success in Honors courses?

Why are there such significant differences in post-high school plans by race and gender?

# Act



Core value of “caring environment” rated low by faculty and students

Female and Black students less likely to report fair dress code and other disciplinary enforcement

Black students less likely to feel that teachers understand their background and communities

Consider equitable reflection of nonbinary or other gender identities in instructional materials